

Kellogg Biological Station Field Safety Resources

Web Resources:

[Ameriflux resource for safe and inclusive fieldwork](#)- Includes topics to be considered when developing a field safety plan, 3 checklist templates for field work (before, during, and after), a resource list, an appendix with some examples, and more

[ADVANCEGeo Partnership's fieldwork resources](#) - A variety of resources relating to field misconduct, safety, accessibility, inclusivity, and code of conduct

[ADVANCEGEO Partnership's training resources](#)- A list of available trainings for harassment, bystander interventions, implicit bias, social justice, and workplace climate

[Chronically Academic resources](#)- A variety of resources from a network of academics with disabilities and chronic conditions

[LTER Network Field Safety Resources](#)

Example Field Safety Documents:

[Pitt Biological Sciences Field Safety Manual](#) with DEI focus

Prof. Benjamin Blonder's Macrosystems Ecology Lab [Statement on Respect and Equity in the Field](#)

[EMERGE Institute Field Safety and Logistics Handbook](#)-emphasis on promoting the physical, social, and mental well-being of all researchers

[Toolik Field Station's Handbook](#)- Creating a Community of Respect

[GEO REU Handbook](#): A Guide for Running Inclusive and Engaging Geoscience Research Internship Programs

Articles, Papers, and Reports:

[Field Team Leadership-Strategies for Successful Field Work](#)

[The 5 Components of Psychological First Aid](#)

[Eos 10 steps to protect BIPOC scholars in the field](#)

[The 5Ds of Bystander Intervention](#)

[Report of the Workshop to Promote Safety in Field Sciences](#) - 52 recommendations to improve field science culture change, accountability, and reporting

[Safety and Belonging in the Field: A Checklist for Educators](#)

Demery and Pipkin (2021). [Safe fieldwork strategies for at-risk individuals, their supervisors and institutions](#)

Morales et al. (2020). [Promoting inclusion in ecological field experiences: Examining and overcoming barriers to a professional rite of passage](#)

Ramirez-Castaneda et al. (2022) (preprint- KBS gave feedback on this in April 2022). [A set of principles and practical suggestions for equitable fieldwork in biology](#)

Flowers et al. (2021) [Crafting Field Station and Marine Lab Communities for Undergraduate Diversity, Equity, and Inclusion](#)

This list was assembled by Sarah Roy, KBS Academic Program's Coordinator and DEI Advocate. Contact Sarah at roysara1@msu.edu to discuss or suggest additional resources to add to this list.